Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I (ZETA)

**3rd Quarter Current Events Project**

STEP 1: **Choose a current event.** The current event can be from either one of the assigned locations in the table below (for a challenge) or from the United States at large.

STEP 2:Find THREE news articles from three separate sources that talk about your current event.

STEP 3: **Prepare a presentation to teach your class about the current event.** For your presentation, use 6-8 slides. Your presentation should tell us:

1. A slide showing us the location of your story. Make sure we know the location relative to other places.
2. Details about the current event, including: *What happened? Who was involved? When did it happen? Where did it happen?* ***Why*** *did it happen?* BE SPECIFIC AND DETAILED.
3. How this current event connects to what we’re studying in this World History class. You may NOT use the essential questions as your only connection, and you must now connect it to the material we’ve studied or are studying in class.
4. Briefly evaluate your three sources: How reliable were they? How varied were your sources (attempt to find varied sources)? How did these three sources impact your understanding of the topic?
5. Use MLA 8 format to cite your sources on the last slide of your presentation (to be kept up during the Q &A portion of your presentation).

STEP 4: **Present to the class**. See your assigned day in the table below (it’s still at the end of our double block).

* + Your presentation should be between 4-6 minutes, including questions.
  + Include a thoughtful image on each slide.
  + Email Ms. Barroso your slides by 8am on the day of your presentation.
  + If you miss your presentation date, you have one week to make it up. Otherwise, it is a zero.

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|  | **Alpha** | **Assigned Location** |
| **Jan 31** | Isaiah, Jalen | *Iran, Lebanon, Syria, or Jordan…or the USA* |
| **Feb 7** | Amaya, Emely | *Saudi Arabia, Oman, or Yemen…or the USA* |
| **Feb 14** | Paul, Alexis | *Egypt, Libya, Tunisia, Algeria, or Morocco…or the USA* |
| **Feb 21** | Will, Erick | *Mali, Guinea, Senegal, Mauritania…or the USA* |
| **Feb 28** | Samara, Ashley, Kyrie | *Israel, Palestine, Qatar, or United Arab Emirates…or the USA* |
| **March 7** | Da’Mere, Jabulani, Jerin | *Afghanistan, Pakistan, Bangladesh, or Turkey…or the USA* |
| **March 14** | Jada, Yao, Daniel | *Ghana, Togo, Benin, Nigeria, or Cote d’ Ivory…or the USA* |
| **March 21** | Jelani, Emmanuel | *DRC, Angola, Tanzania, Namibia, Zambia, or Mozambique…or the USA* |

*\*Locations in red are for a challenge.*

Name: Q3 Current Events

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|  | **5** | **4** | **3-2** | **1-0** |
| **Quality of Slides: Information** | The slides address all of the following in concise detail:  -a map of the location of the event  -who, what, where, when, why, and how about the current event.  -the connection to history class  -evaluation of sources  -a Works Cited page in MLA 8 format  -all information is neatly presented, grammatically correct, AND effectively presented | The slides address all of the following, but either more detail or more precision is needed:  -a map of the location of the event  -who, what, where, when, why, and how about the current event.  -the connection to history class  -evaluation of sources  -a Works Cited page in MLA 8 format  -all information is neatly presented, grammatically correct, AND effectively presented | The slides address all but 1-2 of the following:  -a map of the location of the event  -who, what, where, when, why, and how about the current event.  -the connection to history class  -evaluation of sources  -a Works Cited page in MLA 8 format  -all information is neatly presented, grammatically correct, AND effectively presented | The slides are missing large pieces of information related to:  -who, what, where, when, why, and how about the current event.  -the connection to history class  -the sources, including a Works Cited page |
| **Quality of Slides: Images** | All of factors are present:  -Each slide has an image  -All images are **thoughtfully** chosen  -When necessary, the student explains the image(s). | Two factors are present:  -Each slide has an image  -All images are **thoughtfully** chosen  -When necessary, the student explains the image(s). | The slides include some images, though it would be helpful to have more images, or, to have images that more effectively enhance the presentation. | There are few to no images in the slides. |
| **Eye Contact** |  | The student makes sustained eye contact with the entire audience. | The student looks up from time to time at the audience. | The student reads from his/her paper or looks down for the majority of the presentation. |
| **Posture & Voice** |  | All 3 of these factors are present:  -Student stands straight and refrains from fidgeting  -Student is in Latin uniform  -Student speaks loudly and clearly. | Two of these factors are present:  -Student stands straight and refrains from fidgeting  -Student is in Latin uniform  -Student speaks loudly and clearly. | One or less of these is present:  -Student stands straight and refrains from fidgeting  -Student is in Latin uniform  -Student speaks loudly and clearly. |
| **Preparation & Enthusiasm** |  | All of these factors are present:  -The student is calm and humbly confident.  **-The student shows true enthusiasm during the presentation, and it’s interesting!**  -Student has his/her slides ready to go | Two of these factors are present:  -The student is calm and humbly confident.  -The student shows true enthusiasm during the presentation, and it’s interesting!  -Student has his/her slides ready to go | One or less is present:  -The student is calm and humbly confident.  -The student shows true enthusiasm during the presentation, and it’s interesting!  -Student has his/her slides ready to go |
| **Question-Answering** |  |  | Both factors are present:  -The student is polite to classmates asking questions  -The student adequately & accurately answers questions. | One or less is present:  -The student is polite to classmates asking questions  -The student adequately & accurately answers questions. |